

Senior School Prospectus



Inspiring young minds





An outstanding learning environment, like no other.

Where personalised experiences will inspire your child to write their own story.

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Christian San Jose
Head of Wycliffe College

For over 140 years, Wycliffe College has been expertly helping children write their own stories of challenges faced and opportunities seized.

The pages of this Prospectus will, we hope, give you a sense of the purpose, aspiration and all-round nature of a Wycliffe education; we call it the "Wycliffe Way".

Buildings are important but they do not constitute a school: they merely accommodate it. In this 52-acre corner of the Gloucestershire Cotswolds, we have created a place of learning like no other. Proudly non-selective but aspirational for all, there are few schools of our size and scale that can boast world-class facilities together with a wonderfully diverse community, broad curriculum and superb co-curriculum. Our pupil body, which is a balanced mix of local day pupils, boarders from across the UK and boarders from over 30 countries, is encouraged at every turn to look outwards and to critically assess its role and place in the world.

That world we are helping to prepare our children to enter is becoming ever-more challenging, complex and dynamic and we are an educational community which is continually adapting to this shifting context. We are not tied down by tradition but instead draw on our history to retain a resolutely grounded approach to life and learning, so that we can equip our young people with the right academic qualifications to succeed and the quiet confidence and spirit needed to thrive.

If the smiling faces and happy laughter I hear each day across the campus, replicated throughout this Prospectus, are anything to go by, I am confident we are getting it right. We do hope you will come and see for yourselves by paying us a visit.





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Our Purpose

Inspire and educate every individual in mind, body and soul.

Our Vision

Wycliffe will promote a pioneering spirit and encourage individuals to flourish and embrace their futures as global citizens.







- Achieve their full academic, spiritual, physical and creative potential.
- Behave with unassuming confidence, showing generosity of spirit, respect for others and appreciation of diversity.
- Cultivate social and environmental awareness and an understanding of their role as global citizens.
- Develop skills, self-knowledge and resilience to face positively all future challenges.
- Exhibit creativity, innovation and independence in their approach to learning and to life.
- Feel happy and secure.



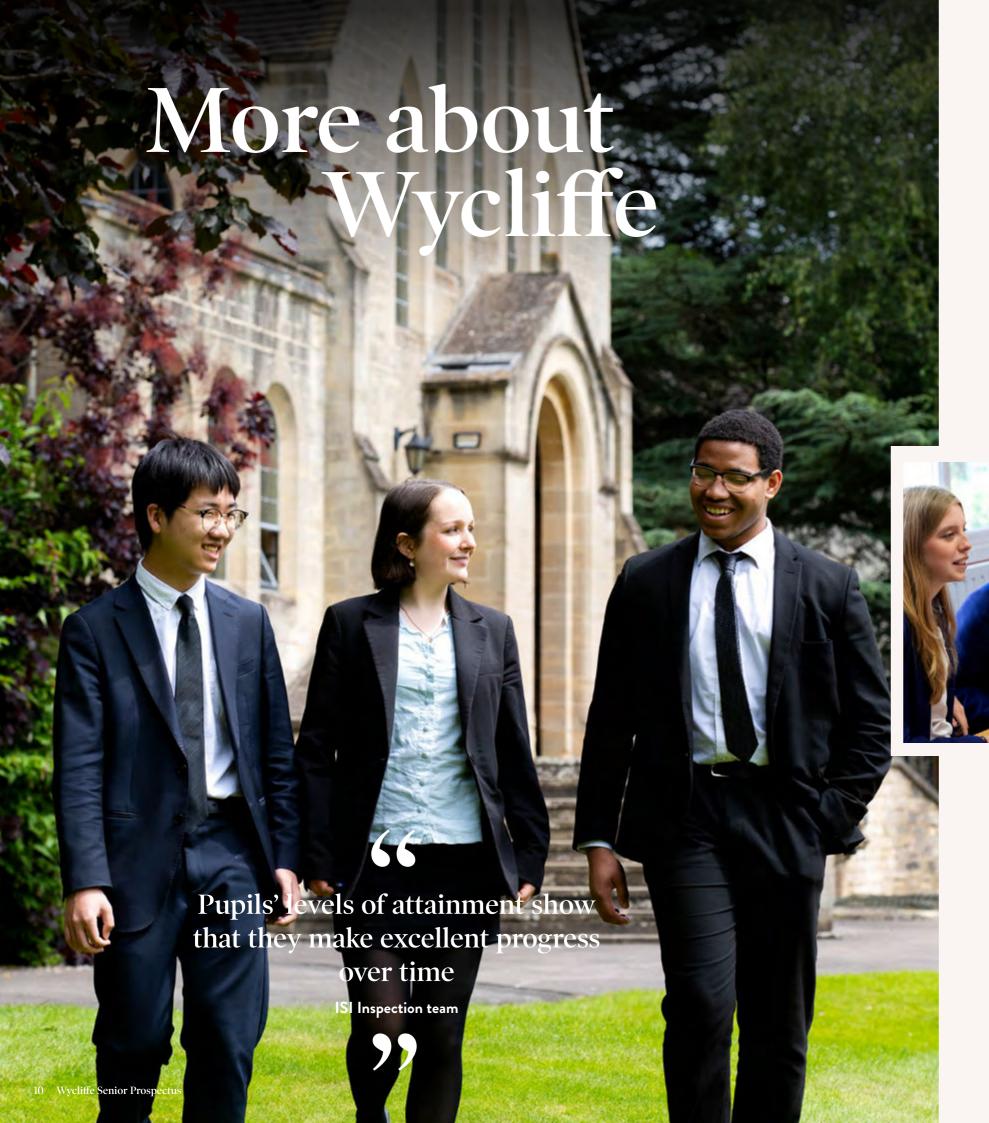


Aims for our Pupils

Write your own story...









At Wycliffe, we aim for our pupils to achieve their full academic, spiritual, physical and creative potential. We teach our pupils to be creative and innovative in their thinking and have an independent approach to their learning, whilst developing their confidence and self-knowledge.





We offer an inclusive, safe and stimulating environment – inside the classroom and beyond, with robust and thorough academic support including:

- Specialist teachers
- Small class sizes
- Regular study support
- · Individual action plans
- Continuous progress tracking

From Victorian-period houses to brand-new buildings, the College has a wide range of teaching and Boarding spaces, giving the campus a unique character.





Pupils enjoy a new spacious sports hall, Squash courts, a fitness suite and extensive outdoor and indoor communal areas. The Art rooms are large, light and airy, and the Design Technology workshops have computer suites and 3D printers alongside practical resources.

The Library is a well-frequented light space in the School House. It sits next to a series of teaching rooms, including a media lab equipped with Macs.

The Science and ICT block is self-contained and modern, with a series of labs catering to the Separate Sciences and Computer Science.

The Boat House is two miles away with its own gigs.

Food is a crucial part of everyday life for each pupil, and Wycliffe Hall is a purpose-built dining hall which offers a range of options for each meal. Special diets can be catered for, and the recipes are from worldwide destinations.





The Senior School has been found to be 'Excellent' – the highest level possible – in both key areas (i.e., pupils' academic and other achievements, and pupils' personal development)

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Our curriculum is one of the best in the country

















A vibrant school life from Prep to Sixth Form





Wycliffe invests in both curriculum and staff development to ensure that pupils benefit from the best teaching and learning available. A broad and balanced curriculum gives pupils plenty of opportunity to try new subjects and to realise where interests and talents lie.

Year 9 is a time when you learn the skills and knowledge to be able to start public exam courses with confidence. In Year 9, we offer all subjects to all pupils, and then with parental support and guidance, you will choose the subjects that you will take for GCSE.

With 20 GCSE options, there is a lot of choice to study subjects from many disciplines.

Our curriculum is one of the best in the country. This is supported by constant and robust monitoring, tracking and assessment, meaning that pupils' attainment is being continuously reviewed and strategies implemented to help them succeed.

As pupils progress into Year 12, they need to make their post-16 learning choices based on what their preferred career option is, or the subjects where they are likely to do well or that they enjoy.

There are nearly 30 courses in the Sixth Form, including A Levels and BTECs/CTECs in Digital Production, Sport and Business Studies, and the Extended Project Qualification. Pupils may start Year 12 with four subjects, reducing to three after consultations with their tutor and the Head of Sixth Form.





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Positive pupil-teacher relationships are evident both in the classroom and in Boarding Houses; this promotes an environment where pupils can thrive in their academic development and personal growth

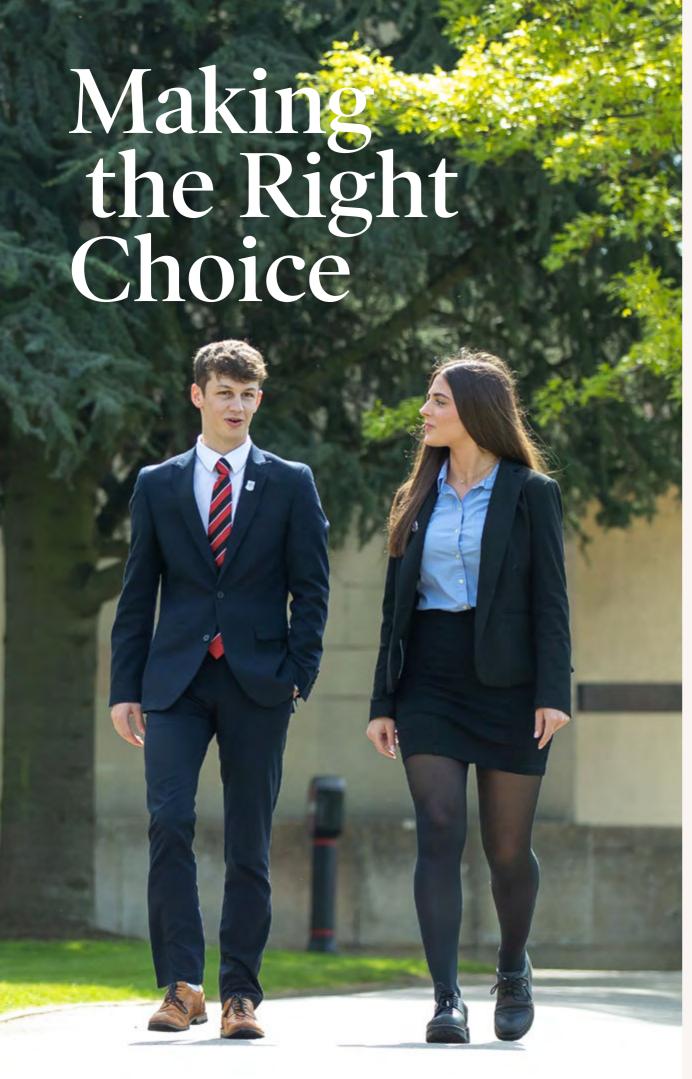
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Pastoral Care

The House system provides every pupil, whether a Boarder or a Day pupil, a place to call their own. A space where they can work and socialise. There are eight Houses for Years 9 to 13. Pupils can be a full Boarder or a Day pupil, whatever suits your family. Flexi-boarding and occasional Boarding are very popular with Day pupils, particularly if they are taking part in a late activity at College.

Each House has its own character and celebrates the diversity of its residents. There is a strong sense of family, with Seniors supporting and 'buddying' up with younger pupils. That feeling of belonging and embracing diversity is evident in all the House Competitions, whether it is House Drama, House Song or Inter House Quiz Night.

The Housemaster or Housemistress cares for the pupils in their Houses and is a constant thread through their life at Wycliffe. Tutors, the onsite Medical Staff, the College Chaplain are always there if they need them. The Matron is the main presence in the Houses during the day. They are always on hand to welcome pupils into the House at break times, lunchtime and the start and end of the day.



Most of our Sixth Form pupils go on to Higher Education, studying at a range of prestigious universities worldwide. Our Careers Team mentor each pupil with their onward plans.

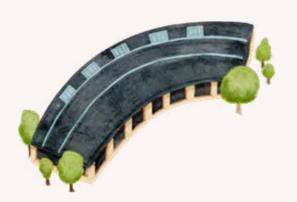
In Year 12, pupils gain a comprehensive understanding of Higher Education through our programme of lectures and guest speakers. At the Futures Fair, pupils meet top UK and overseas universities, apprenticeship providers and employers. The Year 12 Aspire project encourages pupils to reflect on who they are and research a future objective. These experiences help to support individual's choices and broaden pupils' horizons.

The Curriculum Enrichment Programme includes regular lectures, presentations and workshops from external speakers. These opportunities enable pupils to develop a wide range of skills, from sharpening revision techniques to helping them set and achieve personal goals.

The Scholars' Society Programme gives enhanced learning opportunities to our Scholars. To support pupils who are looking to apply to the most popular courses or the most competitive universities, our Competitive Courses Co-ordinator advises on applications and choices.

Universities in America and other overseas universities

The PSAT, SAT and ACT testing systems are rarely permitted outside the USA and very few places in the UK are authorised to run them. Wycliffe is among the elite, and since 2013 we have had a specialist USA and Overseas University Applications Co-ordinator. Wycliffe is one of only a few host centres for the tests in Wales and South West England.





Wycliffe is able to support US university applicants with SAT and ACT preparation courses, essay writing and differences in application types. Our pupils have been able to obtain offers at highly prestigious universities and have even received very generous scholarship and financial aid packages to further their studies.

"Without the amazing American College programme at Wycliffe, I highly doubt that I would be at Harvard. I received extensive support in preparation for the admission tests and was helped every step of the way. Wycliffe also helped me understand what to expect when I moved to college and their different educational programme."

Amelia was awarded a substantial scholarship from Harvard where she studies Chemistry and plays for the Harvard Women Varsity Squash Team.

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Year 10 and 11 Overview

Years 10 and 11 are the GSCE years where pupils study from a choice of subjects for the first time in their education.

There are five compulsory, or core subjects:

English Literature, English Language, Mathematics, along with a dual-award GCSE in Physics, Chemistry and Biology, plus five optional subjects. GCSE courses last two years and lead to qualifications that are internationally recognised.





All pupils taking GCSEs take five core subjects. Pupils then select five optional subjects to study at GCSE – at least one of which must be a Modern Foreign Language. The table on page 22 shows how much of each subject at GCSE is assessed by exam or coursework.

Core Examined Subjects

The following subjects are studied by all pupils:



English Language



English Literature



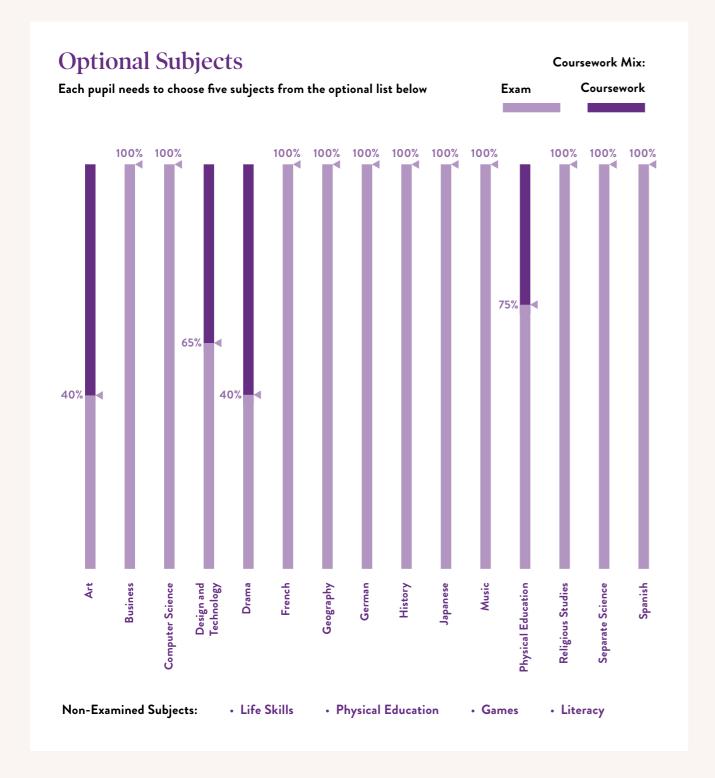
Mathematics



Science (Double Award)

Pupils understand that making good decisions is instrumental to their own success and wellbeing and they demonstrate an awareness that hard choices can be more beneficial than easy ones and acknowledge that they can influence their own destiny

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Years 12 and 13

In our Sixth Form, we offer a broad curriculum of A Levels and the Extended Project Qualification, as well as BTEC/ CTECs in Business, Digital Content Production and Sport.

Our option blocks are created around your choices and so we are able to offer a greater freedom of choice.





Subject Requirements

A Level Subject	Minimum GCSE required grades
Art	6 in Art
Biology	6 in Biology or 6,6 in Dual Award Science
Business	6 in Mathematics
Chemistry	6 and 7 out of Mathematics and Chemistry (or Dual Award Science)
Computer Science	6 in Computer Science and programming experience, 4 in Mathematics
Design and Technology	4 in Design and Technology and Mathematics
Drama	5 in Drama and 5 in English
Economics	6 in Mathematics and 5 in English



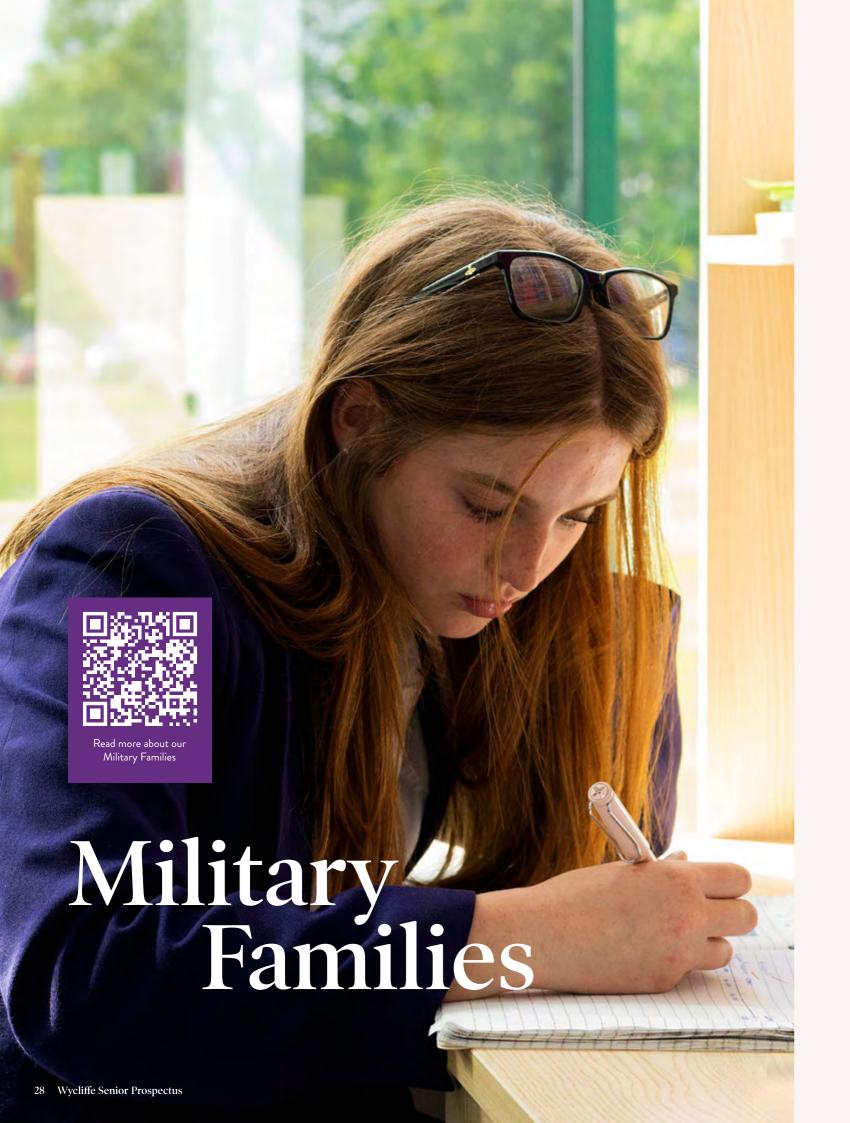


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Pupils develop an excellent understanding of how to improve their learning and performance, so that they are well-prepared for the next stage of their lives and face it with a calm assuredness

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A school with pioneering spirit and an understanding of Military Families

For 140 years, Wycliffe has closely supported the families and children of those serving in the British Armed Forces.

We understand the challenges of military life and use our experience to support children of Military Families from around the world to settle quickly at school.

Wycliffe is a genuine global community welcoming International pupils from across the world. All our International Boarders are fully integrated into school life, sharing Houses and lessons with UK pupils, and we provide excellent pastoral care and a programme of wellbeing activities to ensure your child is happy.

Your child will have plenty of opportunity to make friends and socialise through weekend events and evening activities. Today, 33% of our Boarders are from Military Families. Our founder, G.W. Sibly, chose to name the College after 14th century theologian John Wycliffe. His qualities of 'independence' and a 'pioneering spirit' reflected what G.W. Sibly wanted to see in his staff and pupils. Seven centuries later, it is to Wycliffe that our key values of independence and pioneering spirit can be traced.



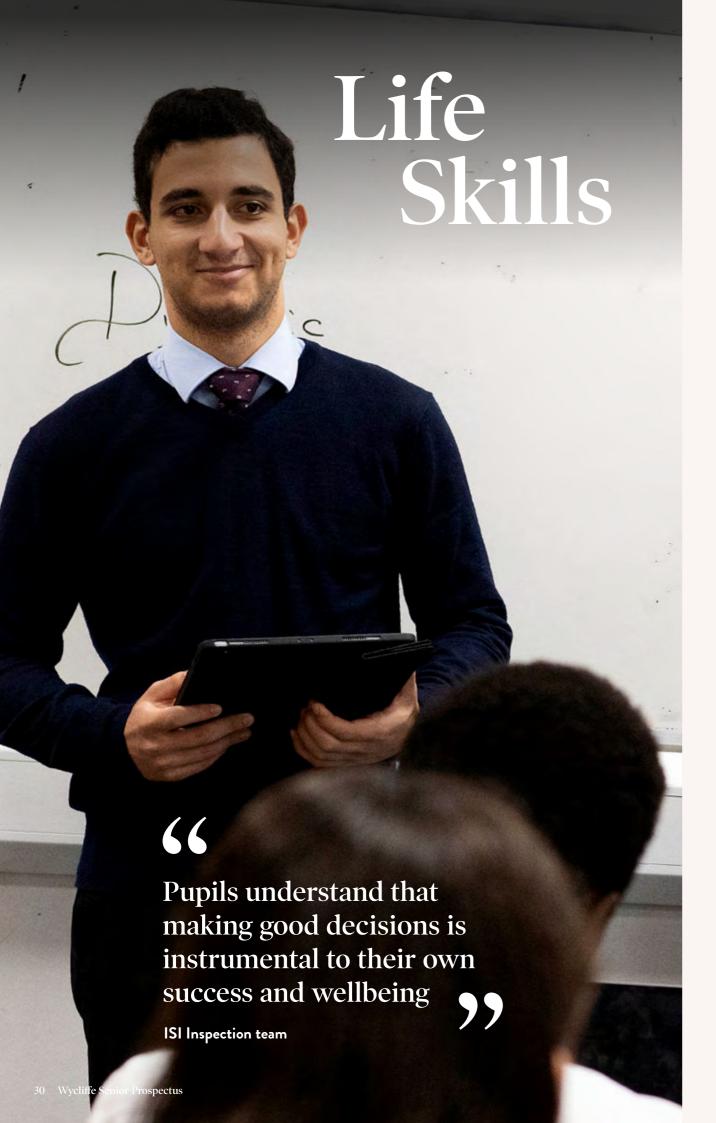




Pupils develop an excellent understanding of how to improve their learning and performance, so that they are well-prepared for the next stage of their lives and face it with a calm assuredness

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Wycliffe's bespoke Life Skills programme is designed to give our pupils excellent preparation for the world and has been highly praised by external inspectors on two recent visits.

Our programme includes careers, relationship education, mental and emotional wellbeing, financial, global and political awareness, and practical skills, such as cooking, ironing and how to change a car tyre.

During the GCSE years, an important aspect is how to study effectively and our syllabus, supported by the tutorial system, ensures that learning how to study and revise properly are central to what we do.

Games and sporting opportunities for all pupils are provided at every level throughout the Senior School. Excellent facilities combined with specialist coaching, a competitive fixtures list, including local, district and national tournaments provide pupils with the opportunity to enjoy being part of a team and through our Gifted and Talent Programme, to perform at the top of their chosen sport. Boys' games focus on Rugby, Football and Cricket while the girls play Hockey, Netball, Rounders and Tennis.

There is an enormous range of other sports including Rowing, Fencing, Basketball and Equestrian. An elite Squash Academy caters for aspiring Squash players.

Computer Science and Digital Literacy Computer Science is a core subject in Year 9, in addition to the GCSE option in Year 10 where this is available as a separate specialist subject. Pupils hoping to take Computer Science for GCSE will be well prepared through this core programme of study. There is an emphasis on 'computational thinking' as it influences various fields and allows us to solve problems, design systems and understand the power and limits of human and machine intelligence.

Pupils continue to learn and improve their Digital Literacy Skills (including online safety and digital citizenship), which is delivered as part of a carousel of core Life Skills lessons in Years 10 and 11.







Learning Support

Our experience shows that, with appropriate teaching, support and resources, pupils with dyslexia and other special educational needs gain the confidence to achieve superbly well.

In recognition of our provision for pupils with specific learning difficulties, Wycliffe has been accredited by **CReSTeD** – (**Learning Support Centre category**), for the past 12 years. The designated Learning Support team has highly experienced, specialist teachers who offer individual tuition to those pupils who need support to develop their skills.

The Wycliffe experience is more than what happens in the classroom. We nurture mind, body and soul through our diverse extra-curricular programme.

We offer a wide range of activities and clubs, from traditional skills such as Beekeeping and Chess to the 21st-century topics of Cryptology and Esports. Getting involved in extra-curricular activities is considered important, not least because universities and future employers want people who have broad skills and experiences which are not purely academic. With more than 60 activities running every week of the year, you can stretch that pioneering spirit and try something you may never have considered

Your choices are organised with your tutor, who will monitor your attendance and progress. There is a lot on offer, and you should be able to find something that you enjoy and find rewarding.

The following activities are offered (but are subject to change):

- Art
- Basketball
- Beekeeping
- Brass Groups
- Ceramics
- Cookery
- · Charities Committee
- Choir
- Chess
- Chinese
- · Combined Cadet Force
- · Creative Writing
- Cryptology
- Debating
- Design Technology
- · Duke of Edinburgh Award
- Esports
- Fiction Addiction

- · Film Appreciation
- Gardening
- Investment Club
- Italian
- Jazz Combo
- Literature Extra
- Mandarin
- Model United Nations
- Orchestra
- Philosophy for Life
- Photography
- Pottery
- Raspberry Pi
- Robotics
- Running

Sewing

- Science
 - Scrabble

- Strength and Conditioning Training
- String Group
- Pupil Magazine
- Supervised Fitness
- Swimming
- Table Tennis
- Ten Tors Expedition
- Theatre Trips
- War Gaming
- Wind Groups
- Wycliffe Youth Theatre
- Voluntary Work
- VOX
- Young Dragons
- Young Enterprise









Pupils have a strong moral understanding and take responsibility for their own behaviour, appreciating that this contributes to the quality of relationships within the school community

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Leadership and Responsibility

Leadership, looking after others and being part of a team are essential aspects of life at Wycliffe.

As pupils move through the Schools, we encourage every individual to take on a role supporting others in pastoral, academic or sporting activities – running a club for Prep pupils or leading teaching sessions for Wycliffe STEM Day. The Prefect System gives an opportunity for Sixth Form pupils to lead in official positions at the top of the College.

Leadership skills are developed through a wide range of activities such as the Duke of Edinburgh Award scheme and CCF (Combined Cadet Force); Drama productions; by leading and organising House events; and by representing the College in academic competitions and in a range of sport.





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Pupils demonstrate excellent self-knowledge, self-discipline, self-esteem and resilience

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Applying to University



The majority of Wycliffe pupils go on to Higher Education, studying at a range of universities across the world. Wycliffe supports you to develop a portfolio of life skills that will enable you to be mobile, effective and confident.

Through our wide variety of activities, we enable you to develop the seven key skills identified by the Association of Graduate Recruiters:

- Self-awareness the ability and confidence to identify and use personal skills, interests and strengths.
- Exploring opportunities the ability to identify, create, investigate and seize opportunities.
- Action planning the ability to organise time effectively and to monitor and evaluate progress.
- Negotiation the ability to reach 'win/win' agreements.



- Networking the ability to define, develop and maintain a support network of personal contacts for advice and information.
- Coping with uncertainty the ability to adapt goals and apply skills to new contexts.
- Development focus a commitment to life-long learning and an understanding of preferred methods and styles of learning.

Universities in America and other overseas universities

The PSAT, SAT and ACT testing systems are rarely permitted outside the USA and very few places in the UK are authorised to run them. Wycliffe is among the elite and since 2013 we have had a specialist USA and Overseas University Applications Co-ordinator. Wycliffe is one of only a few host centres for the tests in Wales and South West England. Wycliffe is able to support US university applicants with SAT and ACT preparation courses, essay writing and differences in application types. Our pupils have been able to obtain offers at highly prestigious universities and have even received very generous scholarship and financial aid packages to further their studies.

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IELTS

The International English Language Testing System (IELTS) is the most widely recognised certificate of English for international pupils wishing to enter Higher Education institutions in the United Kingdom, as well as many other English-speaking countries.

The preparation course not only improves a pupil's academic English fluency but also complements A Level studies in other subjects, by providing study skills input. Non-native speakers of English will be enrolled in IELTS classes in Year 12, unless they have already gained a good (I)GCSE pass in English First Language or equivalent.

Those whose English is already advanced will receive a crash course in exam skills, in order to enrol as soon as they have mastered the techniques required. Other pupils will continue to attend lessons to improve their overall fluency in English language. The IELTS exam tests the four skills of reading, writing, listening and speaking, and requires candidates to have a good awareness of current affairs: they will need to both understand and demonstrate their opinion on topics such as education, crime, travel, health, science and technology, social and global issues and the environment; all this with a high degree of precision and fluency.



Therefore, it is critical to keep up to date with the news and endeavour to expand command of topical vocabulary on a regular basis. Online media sites such as TED Talks, which provide stimulating, relevant content, are great for enhancing language skills, too. Above all, success in this subject depends on good independent study habits, as well as the determination to communicate regularly with peers around campus in English.

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A pupil's House is their home during their life at Wycliffe. We have eight Houses and each has a strong sense of family and a welcoming Common Room – the heart of the House.

Boarding pupils will generally share a room with one other pupil, although some pupils in Sixth Form might have their own room.

The majority of our rooms are en-suite, with the older Boarding Houses having shared bathrooms.

All of the Houses are well equipped with social spaces, kitchen areas, games rooms and in some cases, saunas.

The laundry is done for pupils, with Sixth Form pupils being encouraged to wash their own leisure clothes (to help prepare for university)!



Pupils are supported in making choices to maximise their learning and development through the synergy between academic and pastoral structures in the school, the sense of belonging to their House, whether as a Boarder or Day pupil

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Ivy Grove

Situated in the new Ward's-Ivy Grove building, this award-winning facility opened in 2017 and is home to 40 girls. The majority of the rooms are single en-suite.

Lampeter

Is the best of both worlds – a beautiful Victorian building significantly extended in 2012 and it is home to 40 girls. The majority of the rooms are twin, ensuite. The House has a wonderful rooftop garden overlooking the central part of the grounds.

Robinson

A Boarding House full of energy and enthusiasm. Home to 70 boys, the modern building is situated close to the sports field. All rooms are twin en-suite.



Ward's

Home to 45 boys, Ward's is located within the award-winning, nationally recognised Ward's-Ivy Grove House, which opened in 2017. The majority of the rooms are single en-suite. There is a lovely outdoor BBQ area and a sauna in the House.

Loosley Halls

A home for Years 11, 12 and 13. Loosley Halls is home to 60 boys and girls in three separate Houses, with a central outdoor quad with great outdoor facilities. All of the rooms are en-suite.

Collingwood

Is home to Day pupils from Years 9 to 13 where they have their own desk, cupboard and shelf space in a room with around 6 pupils.

Haywardsend

This beautiful 18th-century building is home to girls, both Day and Boarders from across all year groups.

Haywardsfield

This is Wycliffe's oldest Boarding House; situated at the heart of the campus and is home to 50 boys. There is a sauna in the House and a good-sized lounge and games room.





The Careers Department



The Careers Department offers individual careers guidance to all Development Year pupils including post-16 and post-18 options.

There is a comprehensive Careers Library and a range of computer-based university research resources. In the Autumn Term, all Development Year pupils receive an individual mock interview with a local employer. There are also events held at Wycliffe, which are attended by universities and major employers which offer pupils a chance to find out more directly.

We also have teachers who assist those applying for highly competitive courses and a member of staff who facilitates International university applications and the sitting of SAT exams on-site at Wycliffe.





Year 11 Mock Interviews

Pupils use their career management table to complete an application form promoting their USP prior to an interview with business professionals.

Career Portfolio

All pupils use their career portfolios to guide their exploration of their passions, interests and skills to discover clues to future possibilities and build career management.

Resources

Pupils have access to eclipse and Xello to help them research their career ideas and build their career personal career management table.



Gifted and Talented

We are a member of the National Association for Gifted Children (NAGC) – now known as Potential Plus. NAGC supports our staff development opportunities to help us maintain our high standards in educating our pupils. The Gifted and Talented Programme for our most academically able pupils gives opportunities for curriculum enrichment and extension but also challenges to stretch their learning.



Pupils develop an excellent understanding of how to improve their learning and performance, so that they are well-prepared for the next stage of their lives

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The Gifted and Talented Programme for our most academically able pupils gives opportunities for curriculum enrichment and extension







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Scholarships are awarded to the best applicants in their fields. Wycliffe Scholars benefit from a proportionate discount off the fees, and the kudos of being recognised and celebrated for their ability, and from various programmes to support their time at Wycliffe. A successful Scholar will be a leader in their chosen field of expertise and a good role model during their time at Wycliffe.

Special arrangements are made if you are unable to attend the Scholarship assessment in person. Scholarships are held for the duration of a pupil's time in the Senior School, provided their conduct is satisfactory and their level of work and commitment is in line with the expectations of a Scholar.



13+ (Year 9) Scholarships

13+ (Year 9) Scholarship Assessments take place over one week in January.

Applicants take part in the Scholarship Assessments when they are in Year 8. Pupils can apply for more than one Scholarship. Notification if an applicant has been successful or not is sent by email within a few days at the end of the Scholarship assessment week.

13+ Scholarships (taken in Year 8 for entry into Year 9) are a recognition of achievements and an appreciation of potential. Wycliffe 13+ Scholarships are awarded for:

- Academic Excellence
- Art
- Design Technology
- Drama
- Music
- Sport

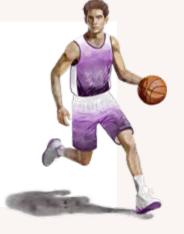
16+ (Sixth Form) Scholarships

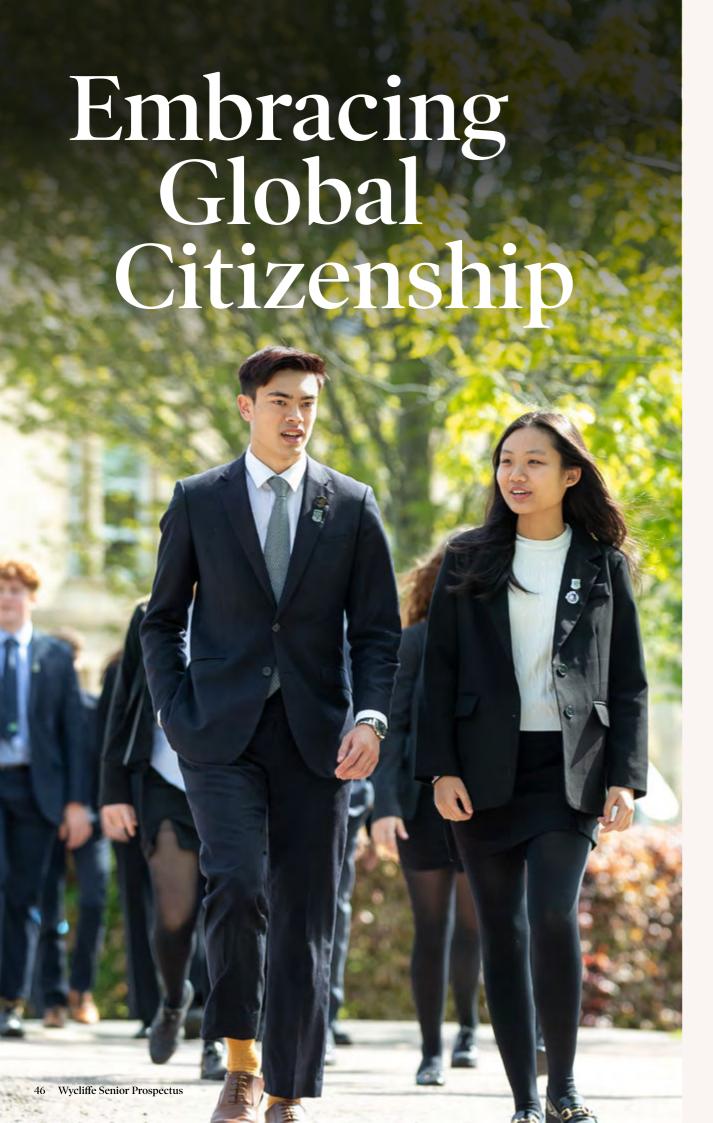
16+ (Sixth Form) Scholarship Assessments are in the October and March of an academic year.

However, application and assessment for a Sport Scholarship is only available in the October. Year 11 or Development Year pupils may apply for a Scholarship in one of the Scholarship Assessments or both; and they may also apply for more than one Scholarship.

16+ (Sixth Form Scholarships) are a recognition of excellence and commitment. Wycliffe Sixth Form Scholarships are awarded for:

- · Academic Excellence
- All-Rounder
- Art
- Design and Technology
- Drama
- Modern Languages
- Music
- Sport





We prepare our young people to succeed and find their passions in an increasingly interconnected world. At Wycliffe, we aim to do this by embracing the College vision of promoting a 'pioneering spirit' and encouraging individuals to embrace their future as global citizens.

Cultural diversity is an important part of the Wycliffe experience and crucial to our pupils becoming true global citizens. Around a third of our pupils are International, which allows us to share and learn from each other's cultures. At the same time, to become a positive citizen of the world, it is vital to understand our environment and culture.

Round Square

As a Round Square School, Wycliffe is part of Round Square's internationally diverse network of 250 like-minded schools in 50 countries on 6 continents. These schools inspire pupils to become future leaders and custodians of our planet, and importantly share a commitment beyond academic excellence in terms of personal development, responsibility and understanding through service, challenge and

We are developing a unique curriculum that includes facets of the six IDEALS or 'pillars' that make up the Round Square continuum (Internationalism, Democracy, Environmentalism, Adventure, Leadership and Service) and these align neatly with Wycliffe's values. They provide an opportunity to work in collaboration with schools across the world and every pupil will take part in a Round Square collaboration every year. Wycliffe has built a special connection with Trivandrum School, in Kerala, India.

The Round Square Committee represented Trivandrum School at our International Fair. They liaised with pupils to find out about their favourite dishes, festivals, national dances, local myths, religion, as well as the local landscape.

Other projects included planting a reciprocal ornamental cherry tree with Trivandrum School, building bug hotels and raising funds for One Million beehives by making and selling 'bee kind', word of encouragement cards, lip balms and candles.





Pioneering Spirit

The concept of pioneering spirit encompasses all that education is about – challenging yourself, working collaboratively, getting through tough times and sometimes falling over, dusting yourself off and carrying on.

We promote a pioneering spirit by developing critical thinking, enhanced through opportunities in problem-solving and considering perspectives, all the while shaping a love of learning.

Application Process

Wycliffe Admissions

We always welcome an informal discussion about what the College can offer and how we can meet your needs. An informal discussion enables you to ask questions and for us to get to know you better.

Write your own story...

Joining Wycliffe

Our Admissions process is simple, whilst still being robust, thorough and fair.

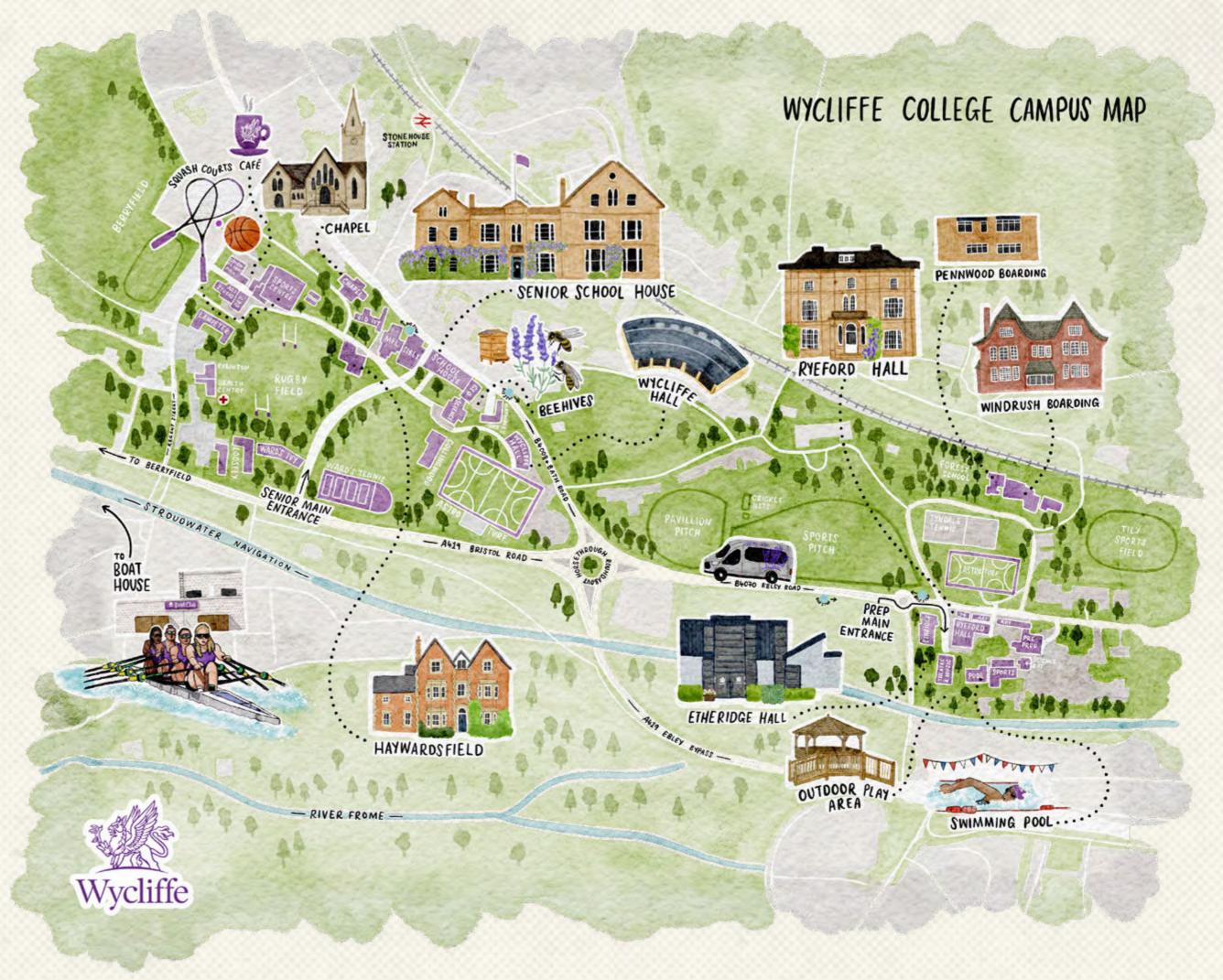
We work on the basis that each application is highly individual and therefore we treat each one as such. We accept applications at any point in the academic year.



Five Steps to Joining Wycliffe

- Come and see Wycliffe at an Open Morning or book a tour, either in person or virtually.
- Complete and send the Registration Form and pay the Registration Fee.
- Send copies of your child's two most recent school reports (for those who require additional support, please send your child's most recent Educational Psychologist's report).
- Sit the online Cognitive Abilities Test assessment.
- Wycliffe will inform you of the decision regarding an Offer of Place.





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Contacts for Admissions

Please get in touch to arrange your personal visit:

Senior School (13 to 19 years)

E: admissions@wycliffe.co.uk T: +44 (0) 1453 820412